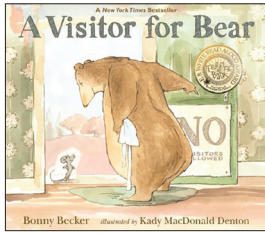


# Grade 1 Writing Prompt Guide

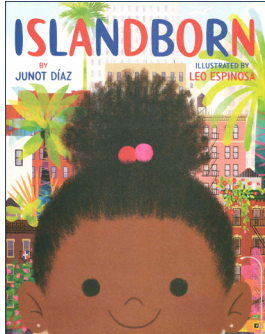


## A VISITOR FOR BEAR

Feelings often change as they do in this story of persistence and friendship.

### Writing Connection (Persuasive):

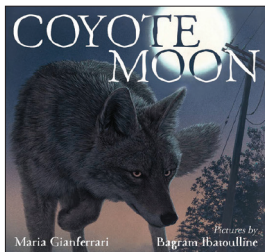
Prompt the class to pretend they have visited someone's home unexpectedly and now they must convince the person to let them stay.



## ISLANDBORN

Watch a neighborhood come to life as a little girl learns of her island roots.

**Writing Connection (Narrative):** Inspire students to narrate a day in the life of their neighborhood.

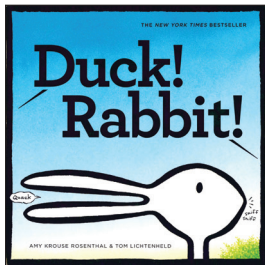


## COYOTE MOON

Follow a mother coyote on her nightly hunt as she tries to prevent her pups from going hungry.

### Writing Connection (Informative):

Students compare and contrast the habits and habitats of carnivores and herbivores.

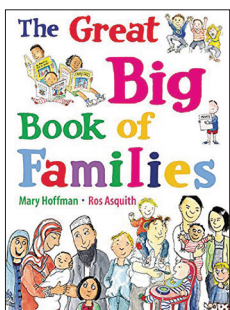


## DUCK! RABBIT!

Explore the idea of perception through this great story that will have students debating over whether the pictured animal is a duck or a rabbit.

### Writing Connection (Opinion):

Let children choose sides and write their opinion with support on whether the animal is a duck or a rabbit.

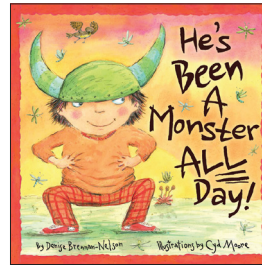


## THE GREAT BIG BOOK OF FAMILIES

Family diversity is embraced and celebrated in this informational text.

### Writing Connection (Informative):

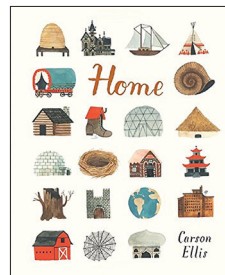
Encourage children to develop a written list of what makes their family special.



## HE'S BEEN A MONSTER ALL DAY

A self-fulfilling prophecy leads to feeling lonely in this story about acting out.

**Writing Connection (Opinion):** Students decide whether they believe the boy is a monster or a "good kid?"



## HOME

Take a tour of homes around the world and lead students into reflecting on their own homes.

**Writing Connection (Persuasive):** Children write/draw ways to persuade their parents to move to their dream home.

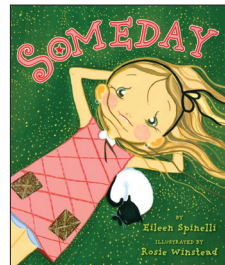


## THE MOST MAGNIFICENT THING

Invention and determination are key qualities of a young girl that knows she is destined to make something great.

### Writing Connection (Creative):

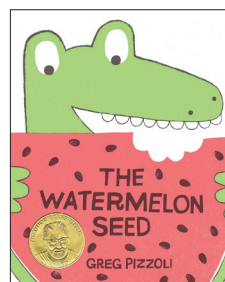
Learners draw and write about an original invention.



## SOMEDAY

Have a look into the future with a young girl who fantasizes about everything she hopes to do.

**Writing Connection (Creative):** Challenge children to create their fantasy job.



## THE WATERMELON SEED

What happens when you face your fears?

**Writing Connection (Narrative):** Children write/draw about a time they were brave.